

# IB Summer Reading Plan



## 9<sup>th</sup> Grade – Pre-IB

1. Read one book of Greek Mythology from the list below:
  - Coolidge's Greek Myths
  - Hamilton's Mythology
  - Evslin's The Greek Gods
2. Read at least two books/stories from the list below:
  - The Lottery by Shirley Jackson.
  - Curious Incident of the Dog in the Nighttime by Haddon
  - To Kill a Mockingbird by Harper Lee
3. Choose one of the assignments listed below for each book and turn them it into your Language Arts teacher during the first week of school for credit.
4.
  - Imagine that the book you are reading has been challenged by a special interest group. Write a letter defending the book, using specific evidence from the book to support your ideas.
  - Write a one- page "pitch" to a producer explaining why the story would or would not make a great movie.
  - Find five websites a character in your book would most frequently visit. Include the websites and a written explanation of why your character would choose these sites.
  - Make a passport which belongs to one of the characters. Be sure that the document contains all of the information found on an authentic passport.
5. Pass an Accelerated Reader test for each book during the first two weeks of school and turn in the grades to your Language Arts teacher.

## 10<sup>th</sup> grade AP, Pre-IB

1. Read Oliver Twist, by Charles Dickens.
2. Students will be tested on the books the day they return to school.



## 11<sup>th</sup> grade – International Baccalaureate (IB)

1. Read *The Things They Carried* by Tim O'Brien and a book of your choice from the lists.
2. Complete the assignment listed below for the O' Brien book and turn it into your Language Arts teacher during the first week of school for credit.
  - Write a one-two page letter to a student in a third world country. Explain why the book is worth reading, why the writing is outstanding, what it reveals about life, and how it could help understanding between two cultures.
3. For the free choice book, complete one of the following assignments and turn into your Language Arts teacher the second day of class for credit:
  - Imagine that the book you are reading has been challenged by a special interest group. Write a letter defending the book, using specific evidence from the book to support your ideas.
  - Make a passport which belongs to one of the characters. Be sure that the document contains all of the information found on an authentic passport.
  - You are the reporter. Write a front page news story or a report live from an important scene in the book.
  - Write a poem or a song about one of the characters or some that inspired you from the book.
  - Write a character diary, writing at least eight journal entries as if you are the main character in the story. Write down events that happened during the story and a reflection piece on how they affected the character and why.
4. Pass an Accelerated Reader test for each book during the first two weeks of school and turn the grade into your Language Arts teacher.